

<u>Kindergarten Standards</u>		
	<u>Poway Unified</u>	<u>Lifetime Montessori School</u>
<u>Social Development:</u>		Children use their good verbal skills to solve problems. Children can label their feelings (happy, sad, angry, etc.). Children can work and play cooperatively. Children usually take a leadership role in the classroom. Children know the limits of the classroom environment and respect them.
<u>Work Habits:</u>		Children can choose challenging work, use it, and ask for help if necessary. Children can work independently of both children and adults. Children can maintain solid concentration for at least 15-30 minutes. Children are free to follow interests & desires. They are free to experiment. Children develop an inner drive for gaining knowledge.
<u>Intellectual Skills:</u>		
<u>Language</u>		
<u>Word Analysis</u>	Children know about letters, words, and sounds. They apply this knowledge to read simple sentences.	Children can read phonetically (at least 5-letter words) and phonograms (blends/combo sounds). They are reading sentences. Child has a basic idea of all of the functions of word exercises (naming words, action words, descriptive words etc.)
<u>Reading Comprehension</u>	Children can identify the basic facts and ideas in what they have read, heard, or viewed.	Children identify the basic facts and ideas in what they have read, heard, or viewed. Children are challenged to associate stories they've read or heard to real life situations.
<u>Literary Response and Analysis</u>	Children listen and respond to stories based on well-known characters, themes, plots, and settings.	Children listen and respond to stories based on <i>real</i> people, things, themes, plots, and settings.

<u>Writing Strategies</u>	Children write words and brief sentences that are legible.	Children write words and brief sentences that are legible.
<u>Writing Applications</u>	Children write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English.	Children write stories that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English. Children do this with the movable alphabet, chalk and pencil.
<u>Written and Oral Language Conventions</u>	Children write and speak with a command of standard English conventions appropriate to this grade level.	Children have had the experience of writing a story with the movable alphabet (communicating their ideas or stories verbally and in writing) at least at a public 1st grade level.
<u>Math</u>	Children know the number names and can count to tell the number of objects.	Children can count up to 100 or more, using the Montessori Materials.
	Children work with numbers 11-19 to gain foundations for place value.	Children can read and write up to four digit numbers.
	Children understand addition as putting together and subtraction as taking apart and taking from.	Children have basic grasp of <i>all four</i> operations of the decimal system (addition, subtraction, multiplication, division) & can recognize the symbols of the operations.
		Children have begun memorizing addition and subtraction facts.
		Math is shown to the child as concrete materials they can manipulate, but then move on to calculating operations on paper.
<u>Geometry</u>		
	Children can identify, name, and describe two-dimensional shapes, such as squares, triangles, circles, rectangles, & hexagons.	Children can identify, name, and describe not only two-dimensional shapes, but three-dimensional shapes as well (sphere, ovoid, triangular prism, etc.).
		Children know how to manipulate the shapes to make new shapes.
<u>Geography</u>		Children know the names of all of the continents, the USA and other countries of North America.
		Children have been exposed to the names of countries from other continents.
		Children are exposed to all continents, physically, through photos and stories.
		Children have made some of his or her own paper maps with the puzzle maps.
		Children know the names of different landforms (bay, archipelago, lake etc.).